Sheet 2 Putting ideas into action workshop

This workshop is designed to gather students' ideas for a world free from bullying, and use these ideas to identify an action to take.

1. Think about a shared vision

- Bring together a diverse group of students. Inform and inspire them about the purpose:
  - to gather their ideas about a shared vision — a world free from bullying
  - to identify an action that will help to achieve that vision.
- Your teacher could take the role of group facilitator, taking notes and ensuring everyone has an opportunity to contribute.
- Enlarge the 'Ideas into action' diagram on page 3, or use a whiteboard to create the diagram containing two circles.
- In the middle circle, write the vision — A world free from bullying.
- This is an example of the diagram with some aims and actions written in. Look at this example so you understand where to write the aims and actions. Notice how the aims and actions are related to each other.

This is what you will create, but your diagram will probably have more aims and actions.

2. Gather ideas

- You could use an activity to gather everyone's ideas. You may wish to use one of the templates from the 'My world free from bullying poster activity' for people to record their ideas. These templates are found on the Bullying. No Way! website.
- Here are some questions to get everyone thinking about a world free from bullying before they write:
  - What would a world without bullying look like?
  - How would it look different?
  - How could we make a world without bullying?
  - What things in the world would need to change?
  - What role do you play? What role does community play?
  - What actions do we need to take to create a safe world?
  - Why do we need to work together against bullying?
  - What would your school look like if there was no bullying?
  - What does the playground look like when there is no bullying?

3. Sort ideas and write aims

Together, the group needs to sort all the ideas for a world without bullying:

- Look through the ideas that people have written. See if there are any ideas that could be grouped together. You will probably find that some of the ideas are about the same topic or theme. These are some examples of themes:
  - All students feel included.
  - Relationships between students are positive.
  - Diversity is celebrated.

  Have a look at the rest of the ideas and decide how they could be grouped according to other themes.
- These themes can be used as your aims. Record them in the next circle on the 'Ideas into action' diagram — Aims.

4. Listing actions

Next, use the themes to think of and write actions that can be done by specific people.

Who does what? It is important to try to write actions as things you can see.

At this stage, avoid discussion and respect all ideas. Be positive. Focus on ideas for success rather than reasons for failure.

5. Decide on an action

For this step, you need to have the completed enlarged 'Ideas into action' diagram on display:

- Give each person 10 coloured dot stickers. In silence, people distribute their dot stickers between the actions they think would have the greatest impact on the vision and are achievable.
- Add up the dots. The action with the most dots becomes the one to take action on.

Ideas into action